Class Details!

Instructor: Mrs. Abigail Doyle
Email: adoyle@jajags.com
Meeting Room: 135 (or the comfort of your own home until further notice) ;)

Class Materials

- Space in a notebook for warm-ups
- Pencils & pens
- Printed sources on debate days
- Sticky notes, highlighters

Class Contents

Students will receive information on both sides of current issues, some which have sparked debate in the media, others of which may directly affect young adults. Students will engage in in-class debates and participate in active lessons on how to present a compelling argument, as well as lessons on how to conduct effective, reliable research on the pros and cons of a given topic.

What do we do in Debate?

1. We will brainstorm effective argument strategies
2. We will discuss both sides of “debatable” current events
3. We will conduct 3 debates in class, each with 2 weeks of prep work
4. We will get to perform one “solo” speech at the end of class when we all actually know what we’re doing.

Responsibility

- Respect the rights and opinions of others
- One person speaks at a time; NEVER shout down an opponent
- Participate in all class activities-- Not researching during independent time will lead to a very shabby debate
- Come to class prepared, in desks, working on the Two Sides to Everything warm-up by the time the bell rings.

Grades

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Debates</td>
<td>40%</td>
</tr>
<tr>
<td>Participation &amp; Work</td>
<td>30%</td>
</tr>
<tr>
<td>Weekly Research</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>10%</td>
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</tbody>
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Late Work

Late work will receive 50% credit. Students may leave paper late work in the Late Work box in Mrs. Risch and Mrs. Doyle’s room. Online work requires the Online late work Form (half-sheets next to the Late Work box, red folder) Electives’ Late work will be accepted until the end of quarter.