



Jefferson Academy Incoming 7th & 8th Grade Course Selection Information

All necessary documents and testing links can be found on the Student Support Services website under Course Selection/Junior High Documents.

Course Selection

- The *Course Description Guide* is available to view or download.
- Return completed *Course Selection form* to Mrs. Adams, School Counselor, at your earliest convenience.
 - Include with all paperwork turned in to Mrs. Leoni
 - Fax: 720-887-2435
 - Email: kadams@jajags.com
 - Drop-off at main office
- Additional copies of the *Course Selection form* are available to download.

Required Math Recommendation Form & Placement Testing

- Step 1 - Give form to current Math teacher for completion.
Current Jefferson Academy 6th graders DO NOT need to submit this form to their current teacher.
- Step 2 - Sign up for the Math Placement Test.
Current Jefferson Academy 6th graders will complete math testing in their classes in early May and DO NOT need to sign up.
<https://www.signupgenius.com/go/10c0845aea72ca46-math7>
- Additional copies of the *Math Recommendation form* are available to download.

Honors Courses

We believe in providing students opportunities to demonstrate they have learned material at a deeper level than their counterparts. We also believe that students should have an opportunity to experience both mixed-ability and same-ability groups in learning which can be accomplished within a general classroom setting.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. By offering Honors programming in this way, we are encouraging students to take risks in their learning, allowing more students to access this opportunity, and building a culture of excellence and equity within the school.

For each course, the criteria is set by the department and is designed to allow students to demonstrate their thinking and learning with minimal additional effort. Additionally, it provides students outside of classroom networking opportunities with students of similar interests and abilities. The Honors work is designed to be supplementary to the curriculum and not separate. Teachers will detail Honors criteria to all students at the beginning of each semester.