

History of Sport Syllabus

Mr. Truta Room 138

mtruta@jajags.com

Office Hours: M-Th 3:15-5 PM

Overview:

The Roman poet Ovid once claimed, "In our play we reveal what kind of people we are". It is with this statement in mind that we reach into the past to determine how sports and pastimes inform us about the human condition.

Format:

My goal is to design a class that is unlike any class students have previously experienced. As a teacher I am experimenting with movement and teamwork to hopefully give the students a special experience. Although this class is offered by the social studies department *the way to look at this class is a mixture of history and gym*. We will be learning about sports, athletes, and social issues associated with sports then physically playing sports and competitive activities together in a fun and competitive way.

Emphases:

- Note-taking-You will have to take a fair amount of notes in this class
- Research-You will spend a fair amount of time honing your internet research skills
- Teamwork-The format of this class is completely based on working together in small teams
- Presentation skills-You will have to stand up and speak in front of the class

Grading:

Daily Work	40%
Open Note Tests	30%
Participation (Physical and Verbal)	10%
Athlete Presentation	10%
Team Sport Presentation	10%

Athlete Presentation:

Instead of a final students are required to give a ten minute presentation to the class on an athlete of the teacher's choosing. This is a long-standing research project designed with the goal of student's becoming experts on their subjects.

Team Sport Presentation:

Teams will be assigned a team sport that will most likely be new to the team. In groups students will teach about the history, rules, and culture of a sport that is new to them then teach a clinic to the rest of the class on how to play the sport.

Requirements:

Students are required to bring:

1. A notebook for taking notes
2. A folder for keeping graded papers
3. Appropriate clothing for exercise (this means athletic shoes, no flip flops or skirts)

The Leaderboard:

A big part of how this class operates is through teamwork and competition. The class will be divided into 4-5 teams that will compete against each other every day. Each team will be named after an existing sports team to help build identity.

The leaderboard will be updated daily to mark students' academic and athletic achievements.

The victorious team will win a catered lunch and have their names immortalized on the Jefferson Cup.

Absent Work:

When students are absent I email them the material they missed on the day that they missed. In a class like this it might be difficult to make up a game of stickball or round of golf from home. Students that are absent should meet with with me to make sure they are aware of what information was presented.

Parent's Permission for Activity

A big part of this class is going outside and learning through movement and physical activity. What this looks like is children running, moving, and at times incidental contact. There will be nothing like wrestling, tackling, or any kind of rough and tumble horseplay.

If your child has any issues that the instructor should know about (diabetes, a bad knee, recent concussion) parents should contact Mr. Truta at mtruta@jajags.com

I understand that physical activity is part of this class and give permission for my child _____ to take part in light activity.



Parent Name and Parent Signature