

# SÍLABO DEL CURSO: ESPAÑOL 2

## 2019-2020



**¡Bienvenidos a nuestra clase!**

**Profesora:** Lourdes Walker (Señora Walker)

**Email:** lwalker@jajags.com

**Room Number:** 138

**Office Hours: Monday - Thursday** 3:15 – 3:45 pm

### **Course Description:**

In Spanish 2, students will review and build upon the foundational skills for learning and communicating in the Spanish language. This course will focus on more complex vocabulary and grammar. In addition to the present tense, they will learn different verb tenses such the preterite and imperfect past tenses, present progressive tense, and the imperative tense (commands). In this class, students will learn how to talk about extracurricular activities, describe their daily routines, give directions how to get places, and describe what they were like as kids. They will be able to read materials in Spanish such as short stories and also write short essays. In addition, students will learn aspects of Latin American and Spanish culture through a variety of avenues.

This class is designed to be highly interactive and much of students' success will be dependent upon classroom participation. As with other Spanish classes at JA, about 90% of instruction will be in the target language and students will be expected to use as much Spanish as possible every day. The overall emphasis is to create **realistic and meaningful situations** that could prove useful in real life scenarios.

## **Course Objectives:**

Students will deepen their understanding of Spanish grammar, vocabulary, and culture by:

- Talking about classroom rules and extracurricular activities
- Describing your daily routine and clothes you wear to different events
- Talking about shopping and how clothes fit
- Giving and receiving directions how to get places
- Explaining what you did in the past
- Describing what you were like as a child and describing things you used to do
- Making predictions and observations about the language in reading texts and videos (Interpretative Mode)
- Presenting on a variety of familiar topics using both high-frequency vocabulary, new vocabulary, and learned grammatical structures (Presentational Mode)
- Learning and comparing aspects of Latin American and Spanish culture through a variety of avenues.

### **Standards for world languages learning:**

- Communication in languages other than English
- Knowledge and understanding of other cultures
- Connections with other disciplines and information acquisition
- Comparisons to develop insight into the nature of language and culture

## **Materials and Resources:**

### **Required**

Students are expected to bring all required materials to class on a daily basis:

- Textbook: Santillana 2: Student Edition (Provided) (Textbook will need to be returned at the end of the year and a damaged or lost book fee will apply)
- Workbook: Santillana 2: Practice Workbook / Listening and Speaking Workbook (Provided)
- Notebook for class notes
- Folder for handouts
- Calendar or planner to write in daily assignments

- Bring your own device (computer, laptop, chromebooks), for activities in class every day.

## **Suggested**

- Spanish / English dictionary or mobile device to access online dictionary such as Wordreference.com, which now has a free app you can download
- 501 Spanish Verbs (book) – **excellent** resource for verb conjugations in all tenses
- Multicolor highlighters or pens
- Note cards for making flashcards

## **Website / Class Calendar**

Please visit my teacher website in order to view the class calendar with assignments and important dates, access class documents, and find other useful resources! From the JA Secondary home page, click on 'Teacher Websites, 'Spanish', then 'Lourdes Walker'

## **Extra Help**

Although the school does not offer tutoring for language students, students can make an appointment with me to receive extra help and support. To get help, please come to Room 138 during my Office Hours. You can also ask for a tutor that can help you with Spanish.

## **Library**

We will occasionally use the computers in the library to complete different tasks and activities.

## **Infinite Campus**

It is the student's responsibility to check their grade for accuracy and any make up work that needs to be completed. Parents are encouraged to check a student's grade at any time by going to Infinite Campus. See key below:

**A** = Absent: student either was absent on the day that homework was assigned or on the day it was turned in. Students are responsible for finding out what assignments they miss and turning them in. If assignments remain an “A” for more than two days after the students return from being absent, they will be changed to an “M”.

**M** = Missing: student did not turn in the assignment when it was due or make it up within two days after being absent. An ‘M’ counts as a zero in the gradebook and negatively affects their overall grade.

**E** = Excused: In rare instances, student is absent during the day of an activity that cannot be made up. This does not negatively affect their grade.

## **Classroom Expectations**

### **Classroom Policies**

In addition to all school wide policies (see student / parent handbook), the following is expected in this class:

1. **Spanish** will be the primary language spoken in this class – please push yourself to use it as much as possible and don’t be afraid to make mistakes.
2. **Be respectful** to your peers, the instructor and substitute teachers. Students that are disrespectful to substitute teachers will be given a Friday School, no questions asked.
3. **Phones** and other devices are not permitted, unless indicated by your teacher. When in doubt, please ask before using. If students are caught using phones during inappropriate times they will receive one verbal warning before having it taken away. If this becomes a recurrent issue the phone will be taken to the office to be picked up at the end of the day or disciplinary action will be taken.
4. **Food** is allowed in class as long as messes don’t become an issue. Please leave the classroom cleaner than when you arrived.

## **Classroom discipline**

**Minor issues:** Students who are disrespectful, cause distractions, or break school / class policies will receive the following interventions:

- 1<sup>st</sup> Offense: Verbal warning
- 2<sup>nd</sup> Offense: Meeting with the student outside of class / parents will be notified
- 3<sup>rd</sup> Offense: Administration will be notified and Friday School or other consequence(s) will be assigned

**Extreme cases:** I reserve the right to assign a Friday school without warning due to the severity of the behavior. This includes but is not limited to:

- Situations that involve violence or puts others in danger,
- Using overtly disrespectful or offensive language, tone, or gestures
- Not following the teacher's instructions in the event of a drill or emergency
- Being disrespectful to a sub or attempting to manipulate them in any way

## **Tardy Policy**

Students need to understand that punctuality is incredibly important not just at school, but in our society as a whole. If students are not **inside the classroom** when the bell rings, they will be counted as tardy. Backpacks and other place-markers do not signify that a student is present if they are not physically in the room when the bell rings.

- 1<sup>st</sup> Tardy: Verbal warning
- 2<sup>nd</sup> Tardy: Parents notified
- 3<sup>rd</sup> Tardy: Parents notified. Student receives teacher led detention/consequence
- 4<sup>th</sup> Tardy: Referral to Office
- 5<sup>th</sup> Tardy: Parent, student and admin meeting at school

## **Attendance**

Each student is expected to be at every class, on time, and ready to go when the instructor starts the class. Please see the student handbook for more info on JA's tardy policy.

## **Academic Integrity**

The following actions are considered cheating or plagiarism in this class and will result in immediate notification of administration:

- Using someone else's work without citing it or presenting it as one's own. This also includes translating someone else's work without putting it in your own words or citing it.
- Having a friend or family member complete their work and claiming it as their own.
- Copying answers or work from another student, whether on a test or homework assignment.

## **Grade Distribution**

<b>Daily Activities / Homework</b>	<b>15%</b>
<b>Participation:</b>	<b>20%</b>
<b>Quizzes / Tests:</b>	<b>20%</b>
<b>Projects / Assessments:</b>	<b>30%</b>
<b>Final Exam:</b>	<b>15%</b>

## **Grading Scale**

**A 90 - 100 %**

**B 80-89%**

**C 70-79%**

**D 60 - 69 %**

**F 60% and below**

**What these grades mean in Spanish class:**

**A student who earns an A:**

- Participates often and always attempts to use Spanish when possible

- Turns in all work on time and makes up absent work in a timely manner
- Stays organized by keeping a separate notebook and folder for all of their notes and class materials.
- Takes detailed notes in class and later refers back to them when studying
- Communicates with their teacher when they don't understand something - both during and outside of class
- Takes advantage of any opportunity to improve their grade, whether through test corrections, revisions, or extra credit
- Performs well on all assessments and follows rubrics to exceed expectations

**A student who earns a B:**

- Participates sometimes and almost always attempts to use Spanish when possible
- Student turns in most of their work on time and usually makes up absent work in a timely manner
- Stays organized by keeping a separate notebook and folder for all of their notes and class materials
- Takes good notes usually and refers back to them when studying
- Communicates with their teacher when they don't understand something
- Usually takes advantage of any opportunity to raise their grade, whether through test corrections, revisions, or extra credit
- Performs well on most assessments and follows rubrics to meet or exceed expectations

**A student who earns a C:**

- Participates infrequently and sometimes attempts to use Spanish
- Turns in some work sometimes but doesn't always make up absent work
- Stays somewhat disorganized and loses important materials or notes
- Takes notes when asked but doesn't always refer back to them or can't make sense of them
- Doesn't always communicate with their teacher when they don't understand something
- Sometimes takes advantage of an opportunity to raise their grade, whether through test corrections, revisions, or extra credit but has to be reminded of these opportunities
- Performs well on some assessments and but doesn't always follow rubrics to meet expectations

**A student who earns a D or F:**

- Rarely participates or attempts to use Spanish in class
- Misses assignments often and doesn't turn in absent work unless asked
- Takes sparse or incomplete notes and has trouble finding things when needed
- Is highly unorganized, loses materials and notes from class
- Rarely communicates with teacher when they don't understand something
- Seldom takes advantage of an opportunity to raise their grade, whether through test corrections, revisions, or extra credit, despite being reminded of these opportunities



- Performs poorly on most assessments and but doesn't follow rubrics to meet expectations

### **Daily Activities / Homework (15%)**

Learning a language requires regular practice and exposure. Homework is used to reinforce grammar concepts and vocabulary should be expected at few nights a week. For the average student it typically takes under 30 minutes to complete. It is checked at the beginning of class and will not be accepted for credit after the due date unless the student has an excused absence. Late homework will not be accepted, except when there is an emergency.

Homework missed due to an excused absence is due no later than 2 school days after the student returns to class. After that the student will receive a **zero** for the assignment. It is the **student's responsibility** to find out what the homework is if they miss class. Homework assignments are posted on the **calendar** found on the class website and written on the board.

### **Participation (20%)**

This plays a very important part in getting the most out of this class. Each student is expected to actively and vocally participate in all classroom activities. Every few weeks, students will use a rubric to evaluate their own classroom participation based on the following criteria:

- Attempting to use Spanish at all times
- Enthusiasm to learn and having a positive attitude
- Classroom engagement / participation in activities
- Overall preparedness (being on time, having required materials and homework)

These evaluations will be reviewed by the teacher and used to determine the student's participation score for that week.

### **Quizzes and Tests (20%)**

Students can expect to have a quiz or test every week. These may come in different formats and will be announced at least one day in advance and will always involve some sort of review sheet to be completed. Flashcards are encouraged for the practice of vocabulary and can be found in the provided workbook.

Make up tests and quizzes are to be completed outside of class time within 5 school days from the date of return. It is **the student's responsibility** to schedule a time and day during office hours to make up any test or quiz.

Upon teacher's discretion, students may be given the opportunity to do corrections on a quiz or test to help raise a low score. When made available, corrections must be done outside of class time and must be completed within a week of receiving the original score.

### **Projects / Assessments (30%)**

Other graded assessments in this class may include oral presentations, written compositions, videos, article summaries and research projects. These assessments will be given throughout the course in order to evaluate students in their understanding and communication in the target language.

Oral communication is one of the most important skills to master when learning another language. Students will present at least one scripted dialogue with a partner and one formal presentation in the class. Along with their presentations, students will sometimes be required to create a visual such as a PowerPoint presentation or a poster.

In order to build upon writing skills, students will write compositions to demonstrate their ability to properly use grammatical structures and vocabulary taught in class. It is strongly recommended that students use a Spanish spell checker with their word processor such as Microsoft Word or Google Docs.

**Beware of Translators!** The use of electronic translators such as Google Translate is prohibited and will result in a significant reduction in points or a complete redo of the assessment. It is obvious when they are used because they often confuse the context of grammar and vocabulary, resulting in numerous grammatical errors and misuse of words. However, online dictionaries such as [wordreference.com](http://wordreference.com) are excellent resources for writing compositions and preparing presentations.

### **Final Exam (15%)**

The final exam will come in written form and include key material learned throughout the entire semester. There will be a mix of multiple choice, fill in the blank and short answer questions, along with writing and listening components.

### **Keys to Success:**

- A) Push yourself to speak Spanish and don't be afraid to make mistakes
- B) Practice active listening and repeat new words out loud
- C) Participate in all classroom activities
- D) Come to class prepared every day
- E) Complete all work on time and to the best of your ability
- F) Practice Spanish outside of class – any time you get the chance!

**¡Deseo que tengamos un excelente semestre!**

**\*\*\*Please return this page signed for homework credit.**

I have read and fully understand the classroom policies stated above and will follow them to the best of my ability. I also understand that these policies can be adjusted at any time as deemed necessary.

---

**Student Name (Please Print)**

---

**Date**

---

**Student Signature**

---

**Parent/Guardian Signature**

**\*\*\*Please return this page signed for homework credit.**

## **Movie Consent**

In this class, we will watch the following Spanish-language films. These movies help teach students about cultural aspects of the language, improve their listening skills and expand their vocabulary. Please contact me if you have any questions or concerns about these films.

### **La Misma Luna (Under the Same Moon) – Mexico / USA**

UNDER THE SAME MOON (LA MISMA LUNA) tells the parallel stories of nine-year-old Carlitos and his mother, Rosario. In the hopes of providing a better life for her son, Rosario works illegally in the U.S. while her mother cares for Carlitos back in Mexico. Unexpected circumstances drive both Rosario and Carlitos to embark on their own journeys in a desperate attempt to reunite. Along the way, mother and son face challenges and obstacles but never lose hope that they will one day be together again.

Rated **PG-13** for some mature thematic elements

### **Living on One Dollar – USA**

An award-winning film that has been called "A Must Watch" by Nobel Laureate Muhammad Yunus and Director of The Hunger Games, Gary Ross. Living on One Dollar follows the journey of four friends as they set out to live on just \$1 a day for two months in rural Guatemala. They battle hunger, parasites, and extreme financial stress as they attempt to survive life on the edge. An unimaginable reality for most young Americans, the challenges they face are real and plague over 1.1 billion people around the world. While the friends quickly learn there are no easy answers, the generosity and strength of Rosa, a 20 year old woman, and Chino, a 12 year old boy, give them resilient hope that there are effective ways to make a difference. Rated **PG**

I give my child permission to watch these films in this class.

Printed parent / guardian name: \_\_\_\_\_

Parent / guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_