

Creative Writing

2019-2020 COURSE SYLLABUS (Quarters 1 & 4)



Mrs. Risch

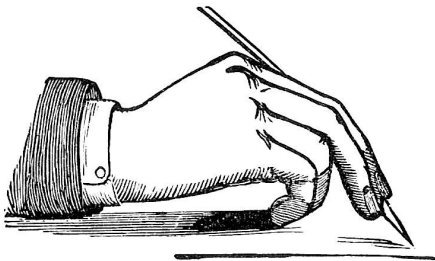
krisch@jajags.com

Assignments posted in
Google Classroom

Supplies

The following tools are recommended to help keep you organized:

- Planner & Red Folder
- Dedicated creative writing notebook
- Pens & pencils



Course Description

Junior High Creative writing is designed to aid students in their creative expression, as well as their quality of writing. Students will write poetry and short stories both in fiction and nonfiction. This course will focus on effectively delivering writing to a variety of audiences and in a variety of styles. Students will read examples of creative writing--short stories, essays, and poems. They will also read and evaluate articles on the art of writing. Students will heavily review and peer-review their writing and focus on the masterful use of mechanics. Students will create and present a portfolio of their writing as a final project.

Units of Study

- Memoir
- Fiction
- Poetry
- Editing and Revising



"Start writing, no matter what. The water does not flow until the faucet is tuned on." - Louis L'Amour

Late/Absent Work

Late & Absent work must be submitted to the Late/Absent box in room 139 and labelled as "Late" or "Absent." Late work will be worth 50%. Students have 2 days for every absent day to return missing work for full credit. Late/absent work is updated on Thursday before eligibility.

Behavior Expectations

- > Listen to whoever is speaking, respectfully
- > If you are talking excessively, being disruptive, or disrespectful you will be given a verbal warning.
- > After this verbal warning, you will receive a morning detention. You must arrive at 7:20 and stay until 8:10.
- > If a third warning is issued, you will be referred to the office for discipline.

Daily Routine

We will begin with twenty minutes of creative writing.. Then, we will discuss a reading or concept.. You will then demonstrate connections and understanding of the concept or reading through discussion or practice. .There will be final pieces due at the end of each unit to be put into a portfolio at the end of the quarter.

Class Expectations



BE PREPARED

- > Come to class on time--in your seat at the start time, focused and ready to learn. 3 tardies will result in a Friday school.
- > Come to class with the necessary supplies.



BE RESPECTFUL

- > Respect the rights and opinions of others.
- > Respect our class time and our materials.
- > Respect yourself and your learning opportunities.



DO YOUR BEST

- > Be responsible for your learning; work hard and do your best.
- > Don't be afraid to ask for help!

Grading



**Memoir
(30%)**

**Fiction
(30%)**

**Poetry
(30%)**

**Participation & daily
writing
(10%)**