Course Information

INSTRUCTOR INFORMATION
Mr. Proctor
rproctor@jajags.com
303-465-7685
Room 239
Office Hours:
Access Hours: Tues - Thurs 7:45 - 8:15 am
I am generally on campus after school, but please make an appointment to ensure I am here.

COURSE MISSION:
The mission of the Jefferson Academy Math Department is to foster critical thinking and logical reasoning through inquiry, investigation and discovery using mathematical practices.

COURSE DESCRIPTION:
The purpose of the course is for students to be able to recognize, manipulate, and apply the concepts of geometry. The topics covered in this course include (but are not limited to): properties of points, lines, and planes in a coordinate system, properties and applications of triangles and circles, right triangle trigonometry, and the areas and volumes of geometric figures.

COURSE BOOK/CONTENT:

<table>
<thead>
<tr>
<th>Book: Geometry Common Core</th>
<th>Chapter 7: Similarity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1: Tools of Geometry</td>
<td>Chapter 8: Right Triangles and Trigonometry</td>
</tr>
<tr>
<td>Chapter 2: Reasoning and Proof</td>
<td>Chapter 9: Transformations</td>
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<td>Chapter 3: Parallel and Perpendicular Lines</td>
<td>Chapter 10: Area</td>
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<td>Chapter 4: Congruent Triangles</td>
<td>Chapter 11: Surface Area and Volume</td>
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<td>Chapter 5: Relationships Within Triangles</td>
<td>Chapter 12: Circles</td>
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<td>Chapter 6: Polygons and Quadrilaterals</td>
<td>Chapter 13: Probability</td>
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Classroom Expectations and Policies

CLASS NORMS
1. Respect your teacher, school and classmates
2. Respect the learning environment of others.
3. Follow directions the first time they are given

CONSEQUENCES
First infractions will receive a verbal warning. Continued or escalated behavior will result in a seat change and/or the removal of the student from class, lunch detention, Friday school. Students may have to make up the missed time during lunch or after school.
EXPECTATIONS OF STUDENTS
Be prepared and on time for class EVERYDAY. Being prepared means:

- You are seated at your desk and prepared to work at the beginning of each class period
- You have a positive attitude and willingness to learn!
- You have brought the required supplies (see below) and homework

TARDIES
Students are expected to be in class, on-time, with materials and ready to go for class everyday. Not being PHYSICALLY present in class when class begins will result in being tardy. Failure to do so will result in a student being considered tardy. Per school policy, repeated tardiness will result in:

- 1st Tardy-warning
- 2nd Tardy-parent notified by phone and speaks to the student.
- 3rd Tardy-detention
- 4th Tardy-referral to office.
- 5th Tardy-parent, student and admin meeting at school

SHOWING YOUR WORK
Students are expected to show work for all assignments and tests. Showing your work demonstrates your understanding of concepts taught in class and allows the instructor to follow your work and see the progress you are making. Showing your work also provides the opportunity to receive partial credit. **FAILURE TO SHOW YOUR WORK MAY RESULT IN A SCORE OF ZERO.** “If you have to ask yourself if you need to show your work, you should show your work.”

STUDENT CODE of CONDUCT
It is expected that at all times, students will act honestly and ethically. Cheating and/or being “cheated-off-of” will result in a minimum of a zero on the assignment/exam and possibly an “F” in the course. Plagiarism in math class is still an issue. Turning in an answer or solution that the student did not generate is considered plagiarism. This includes getting answers from another student or the book without producing their own work. For a minor infraction, the student may be asked to redo the assignment or the assignment may not receive credit. Continued copying on assignments, or copying on a test or project will result in no credit and will be reported to administration.

FOOD and DRINK
Drinks are allowed in class as long as they are in a sealable container (water bottles, gatorade, etc...) Food will not be permitted at any time in class. Food or unsealable drinks will need to be disposed of before entering class.

CELL PHONES
Cell phones will need to be placed in the assigned class cell phone holder at the BEGINNING of every period. Any student caught with a cell phone not in the class holder will receive an automatic Friday school.
CLASSROOM SUPPLIES

- A notebook/binder and loose leaf paper/spiral for notes and assignments.
- Graph Paper
- Pencils
- Calculator
  - A graphing calculator (TI-84 Plus CE is preferred) or a TI – 30X IIS minimum
- Compass, protractor, and ruler (you can find these in sets)
- Portable Device
- Class Supplies
  - Please bring a box of Kleenex
  - THANK YOU!

Grading Policies

All assignments will be graded on a weighted system. Your grade will be based on the course final, chapter exams, quizzes, classwork and homework. In addition to chapter tests, a comprehensive final exam will be given at the end of the semester.

GRADING SCALE:

90 – 100 %  A
80 -  89 %  B
70 -  79 %  C
60 -  69 %  D
0 -   50 %  F

GRADES:

All grades are within the students’ control. YOU have the power to achieve any grade you want, you just have to decide to put in the time and effort. I am here to help you reach your academic math goals. My belief is that, “I do not assign grades, students earn grades.”

Students who earn an A in this course are exceptional students who meet or exceed the objectives of the course in addition to the expectations in the classroom. They complete their work on time with proficiency, quality, and creativity. They demonstrate an excellent and flexible understanding of the content and persevere through the challenges encountered throughout the course. They actively participate in class and ask questions when needed. When facing challenges with the content, these students are persistent, determined and open to finding alternative methods to study and learn.

Students who earn a B in this course are above average students who meet the objectives of the course in addition to the expectations in the classroom. They complete their work on time with accuracy and demonstrate a solid understanding of the content presented in class. They actively participate in class and ask questions when they do not understand the content.

Students who earn a C in this course are average students who meet the basic objectives of the course and the expectations in the classroom. They complete their work on time and meet minimum expectations.

Students who earn a D or F in this course have not met the objectives of this course or those in the classroom.
GRADE CALCULATION

1. Work (10% of your grade)
   - Homework
     Practice Problems for current content will be assigned daily in this class and will be due the next day. Assignments will be assigned through MathXL and/or problems from the textbook.
   - Notebook/Binder
     Notebooks will be checked at the end of each unit. You are required to have a 3 ring binder divided into 2 sections for this class. An organized binder with a “class notes” section and a “homework/MathXL” section. When I check your binder I will be looking at your notes, and your work for your Math XL assignments as well as organization (is everything labeled and easy to find).

2. Assessments-Test/Quizzes (60% of your grade)
   - Quizzes-Quizzes will be given throughout the semester in order to measure students’ understanding of the material.
   - Tests-There will be a test at the end of each unit. Tests may include material from earlier units as well.

3. Skills Quiz (15% of your grade)
   The Skills Quizzes are based on the essential skills that are required for the student to be successful at not only the current level but the next level of their mathematical career. The math department has collaborated to determine which skills are essential at each level. Skills Quizzes are assessments that students take that are focused on specific skills.
   - The grade will be based on the score the student earns (from 1 -10).
   - These assignments can be retaken as many times as possible in order for students to improve their score (only the highest score will be recorded).

4. Final Exam (15% of your grade)
   The final includes all material covered over the semester and is given at the end of the semester.

GRADE REPLACEMENT

On the final examination, students will have the opportunity to replace a low test score with the score received on the final exam. For example, if a student received a 62% on the Chapter 3 test and then scores an 80% on the final, the 62% will be replaced by the 80%. Grade replacement DOES NOT apply to tests that were not taken.
MAKE UP WORK

- **Chapter Work/Classwork**
  - **Excused absences:** You are responsible for obtaining the material covered. Upon returning to school, you have two days to complete missing assignments. Work that is not made up will receive a score of zero.
  - **Late work:** Will be accepted up to the day of the corresponding exam.

- **Assessments**
  - You are responsible for arranging a time (most likely outside of class time) to make up missed assessments.
  - You have **ONE** week from that date of your return to make up a missed test or quiz. A test or quiz that is not made up before the deadline will receive a score of zero.

**Online Resources**

ASSIGNMENTS
Students will have online access to, and be required to use, Pearson Realize and MathXL. Assignments will be given in these programs throughout the semester and require an internet connected device to be completed.

GOOGLE CLASSROOM
Classroom Code: 4a6ha53

Our google classroom is a valuable tool with numerous resources to assist you with the content in this class. The site has the following resources:
- Class notes, my notes from the lesson (when applicable)
- Homework assignment & due date
- Links to online resources from Pearson, videos, practice worksheets, tutorials, etc. (when applicable)
- In class activities or assignments (when applicable)

PEARSON
Each student will be given an online login and ID to www.pearsonrealize.com. The website provides students with
- Access to the online version of the book
- Video of the lessons
- Games to reinforce concepts
- Video tutorials, that allows students to try the concepts and get immediate feedback
- Animated math – Interactive tutorials to explore key concepts and skills.
- Extra practice problems
- Study Guides
- Practice Quizzes/Tests

MATHXL FOR SCHOOL
Students will be given a course ID for www.mathxlforschool.com. This is where some of the homework assignments are assigned. Mathxl allows students to retry problems to get 100% and provides resources to help students solve problems.

GRADE REPORTS
Grades may be accessed 24/7 on Infinite Campus through the Parent Portal. If you have difficulty logging in, please contact me as soon as possible. Parents may email or call me if they have a concern or question about their child’s progress in this class.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/6 - 1/10</td>
<td>NO SCHOOL</td>
<td>Intro/1.1</td>
<td>Syllabus 1.2</td>
<td>1.3</td>
<td>1.4/1.5</td>
</tr>
<tr>
<td>1/13 - 1/17</td>
<td>1.7/Chap 1 Quiz</td>
<td>1.8</td>
<td>1.6/Chap 1 Review</td>
<td>Chapter 1 Test</td>
<td>NO SCHOOL</td>
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<tr>
<td>1/20 - 1/24</td>
<td>NO SCHOOL</td>
<td>2.1</td>
<td>2.2</td>
<td>2.3</td>
<td>Linear Equations Quiz #1 and Chap 2 Quiz</td>
</tr>
<tr>
<td>1/27 - 1/31</td>
<td>2.4</td>
<td>2.5</td>
<td>2.6</td>
<td>Chapter 2 Review</td>
<td>Chapter 2 Test</td>
</tr>
<tr>
<td>2/3 - 2/7</td>
<td>3.1/3.2</td>
<td>3.3</td>
<td>3.4</td>
<td>3.5/Chap 3 Quiz</td>
<td>3.7</td>
</tr>
<tr>
<td>2/10 - 2/14</td>
<td>3.8</td>
<td>3.6/Chap 3 Review</td>
<td>Chapter 3 Test</td>
<td>4.1</td>
<td>3.6/Half Day</td>
</tr>
<tr>
<td>2/17 - 2/21</td>
<td>NO SCHOOL</td>
<td>4.2/4.3</td>
<td>4.4/4.6</td>
<td>4.5/Chapter 4 Quiz</td>
<td>4.7</td>
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<tr>
<td>2/24 - 2/28</td>
<td>Chapter 4 Review/Triangles</td>
<td>Chapter 4 Test</td>
<td>5.1</td>
<td>5.2</td>
<td>5.3 &amp; 5.4</td>
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<tr>
<td></td>
<td>Angles Quiz #2</td>
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<tr>
<td>3/2 - 3/6</td>
<td>5.3 &amp; 5.4</td>
<td>5.6</td>
<td>5.7</td>
<td>Chapter 5 Review</td>
<td>Chapter 5 Test</td>
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<tr>
<td>3/9 - 3/13</td>
<td>6.1</td>
<td>6.2 &amp; 6.3</td>
<td>6.4 &amp; 6.5</td>
<td>6.6</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>3/16 - 3/20</td>
<td>6.7/6.8</td>
<td>10.1</td>
<td>10.2/Review</td>
<td>Chapter 6 Test</td>
<td>Factoring Review</td>
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<tr>
<td>3/23 - 3/27</td>
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<tr>
<td>3/30 - 4/3</td>
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<td>7.1</td>
<td>7.2</td>
<td>7.3/7.4</td>
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<tr>
<td>4/6 - 4/10</td>
<td>7.5/Chapter 7 Quiz</td>
<td>SAT</td>
<td>10.4</td>
<td>11.7</td>
<td>Chapter 7 Test</td>
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<tr>
<td>4/13 - 4/17</td>
<td>8.1</td>
<td>8.2</td>
<td>8.3</td>
<td>8.3/Factoring Quiz</td>
<td>8.4/Quiz</td>
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<tr>
<td>4/20 - 4/24</td>
<td>10.2/10.3</td>
<td>10.5</td>
<td>Trig Review/Trig</td>
<td>Chapter 8 Test</td>
<td>NO SCHOOL</td>
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<td></td>
<td>Quiz</td>
<td></td>
<td>Quiz</td>
<td></td>
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<tr>
<td>4/27 - 5/1</td>
<td>10.6</td>
<td>10.6/10.7</td>
<td>12.1</td>
<td>12.2</td>
<td>12.3</td>
</tr>
<tr>
<td>5/4 - 5/8</td>
<td>12.4/Quiz</td>
<td>12.5</td>
<td>Review</td>
<td>Chapter 12 Test</td>
<td>Skills Quiz Day/Circles Quiz</td>
</tr>
<tr>
<td>5/11 - 5/15</td>
<td>11.1</td>
<td>11.2 &amp; 11.4</td>
<td>11.3 &amp; 11.5</td>
<td>11.6</td>
<td>Chapter 11 Review</td>
</tr>
<tr>
<td>5/18 - 5/22</td>
<td>Chapter 11 Test</td>
<td>Review</td>
<td>Finals</td>
<td>Finals</td>
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*** The instructor reserves the right to adjust the syllabus at any time**
Dear Student and Parents/Guardians:

Hello and welcome to the Spring 2020 Semester. My name is Mr. Proctor and I am looking forward to this semester as we explore various mathematical concepts, and have fun doing it!

I enjoy teaching math and believe it is an important subject that you will need for the remainder of your life. I am confident that the curriculum and other qualified resources will challenge the students and advance their mathematical knowledge. In order for us to be successful this year, we need to have an environment in the classroom which will allow all of us to learn.

When problems arise in the classroom, I will make my best effort to resolve the matter individually with the student. If we are unable to resolve the problem, then I often ask for parents support and assistance. Together we can usually resolve problems early and get students pointed in the right direction.

Please support me by reviewing the attached list of my classroom policies and expectations. Please take the time to read through these so you understand them and feel free to ask me questions. My door is always open, so please do not hesitate to contact me if you have any questions or concerns. You may leave me a voice mail or contact me by email. I look forward to your support and having a great school year!

Mr. Proctor
Jefferson Academy Secondary
rproctor@jajags.com

Parent Access: Please feel free to monitor our class website and infinite campus to be aware of: concepts to be studied, assignments, upcoming assessments, class notifications, students' grades, infinite campus updates, etc.

Student name: ____________________________________________

Parent/Guardian name: ____________________________________

Best way to contact you: _________________________________

**I have read and understand this course's expectations and policies. Please sign and date below.

Student: ____________________________________________Date: ________________

Parent: ____________________________________________Date: ________________

Any other concerns or items that you may want me to know about your student:
   ________________________________________________________
   ________________________________________________________
   ________________________________________________________
   ________________________________________________________
   ________________________________________________________
   ________________________________________________________