COURSE SYLLABUS

Mrs. Marcella Dasta

Course Name: Spanish 101

Term: 2018-2019

The mission of our Spanish class is to challenge ourselves each day to become responsible, resourceful, and respectful learners in a diverse cultural community. Our goal is to value other cultures’ traditions and language by taking time to learn and encourage enthusiasm for their perspectives and customs.

Attitudes are contagious, is yours worth catching?

Text

Realidades A, Santillana, teacher chosen material, and Duolingo

Course Description

Spanish 101 is an interactive class that is designed to prepare students for Spanish I. Students will be introduced to language skills such as listening, speaking, writing, and reading, which are the foundation of basic communication.

Objectives

Welcome/Bienvenidos

My friends and I/Mis amigos y you

School/La escuela

Food/La comid
Introduce yourself and others
- Learn basic vocabulary
- Learn basic grammatical concepts
- Participate in basic conversation
- Comprehend short learned exchanges (written or oral)

(Objectives based on Colorado Academic Standards have been adapted to accommodate quarter classes and transition to Spanish 1)

Materials
- Notebook/Binder for class notes and handouts (preferably a three-ring binder with pockets and dividers)
- Highlighters
- Index cards (for making flashcards)
- Spanish/English dictionary or electronic reference to be used at home

Grading Policy
Grades will be weighted in the following categories:
- Participation 30%
- Homework 15%
- Projects 15%
- Tests/Quizzes 30%
- Final 10%

Classroom Management Policy
Students are expected to
1. Respect others around them by:
   a. Working quietly and collaboratively when asked
   b. Encouraging others through positive words and actions
   c. Expressing ideas in an appropriate manner.
d. A positive classroom expectation is that students are allowed to contribute in class without fear of being put down or teased.

2. Come to class prepared to learn by:
   a. Bringing all supplies to class
   b. Using your passing period appropriately
   c. Being ready to start working when the bell rings
   d. Having a respectful and cooperative attitude

3. No cell phones allowed during class time. All cell phones will be placed in holder and remain for entirety of course.

4. Be in class on time.
   - 1st Tardy teacher conference
   - 2nd Tardy teacher notifies parent by phone and speaks to the student.
   - 3rd Tardy teacher contacts parent, student receives teacher led detention/consequence
   - 4th Tardy referral to the office
   - 5th Tardy parent, student and admin meeting at school

**Late Work Policy**

The late work policy for this class is aligned with the high school Spanish Department. No late work will be accepted. Each student will have an opportunity to turn in one late assignment with a late coupon with the following deductions:

- 10% first day late
- 20% second day late
- 30% third day late
- 40% fourth day late
- 50% fifth day late

No late assignments will be accepted after that.

**Cheating and Plagiarism**

Plagiarism occurs when a student deliberately uses someone else’s language, ideas, or other
original (not common-knowledge) material without acknowledging its source. This involves, textbooks, online material, and the work of other students. Cheating and/or plagiarizing will result in a student receiving a zero for the assignment, as well as a detention, Friday school, or suspension.

**Teacher Access Hour**

7:30 AM - 8:00 AM ( T TH )
3:15 PM - 3:45 PM (M T W )

**Contact Information**

If you have any questions or concerns, please feel free to contact me by Email at mdasta@jajags.com

I have read this course syllabus and understand the requirements for this class.

________________________________________________________________________
Student Signature          (date)          Printed Name
________________________________________________________________________
Parent/Guardian Signature  (date)          Printed Name